

Geography 597.01: World Urbanization

Autumn 2009

Call# 12243: MW 11:30 - 1:18 Ramseyer 100
Call# 12245: MW 1:30 - 3:18 Scott Lab 44

Instructor: Cindy Chabot (pronounced shuh-BO)
Office: 1055 Derby Hall
Hours: Tues. 1:00 – 2:30
or by appointment
Phone: 688-5782
E-Mail: chabot.7@osu.edu

Assistant: Grey Evenson
Office: 1155 Derby Hall
Hours: Mon. 9:00 – 11:00
or by appointment
Phone: 292-2704
E-Mail: evenson.5@osu.edu

Geography Department Office: 1036 Derby Hall
292-2514

Basic Course Objectives:

1. To review the process of urbanization at global and regional scales
2. To analyze relationships between urbanization and economic development
3. To examine geographic variations in urbanization at both inter-urban and intra-urban scales.

Required Course Materials:

1. Brunn, Hays-Mitchell, and Zeigler, eds. 2008. Cities of the World: World Regional Urban Development, fourth edition. Lanham, Maryland: Rowman & Littlefield. ISBN 978-0-7425-5597-6
2. You will need access to a world atlas (published within the last five years). If you do not have an atlas already, you can usually find relatively inexpensive ones at any major bookstore. As long as your atlas clearly shows all of the world's countries and major cities, you should be fine.
3. You will use Carmen to access handouts, reading assignments, and other class information. In order to have access to the course information in Carmen, you must have an osu.edu e-mail account and appear on the official class roster. If you are unfamiliar with Carmen, visit <http://telr.osu.edu/carmen/> or call 688-4357 (688-HELP).

Evaluation:

	<u>Option 1</u>	<u>Option 2</u>
Exam 1	33%	Exam 1 26%
Exam 2	33%	Exam 2 27%
Exam 3 (Final)	34%	Exam 3 (Final) 27%
	<u>100%</u>	Research Paper <u>20%</u>
		100%

The exams will consist of multiple choice, fill-in, short answer, and essay questions. The content and format of each exam will be discussed in more detail as exam dates approach.

If you choose Option 2, you will investigate a city in a “less developed” part of the world for your research paper. Complete details will be given in class on the assignment handout date. If I do not receive your paper by the due date given on our course schedule, your grade will be calculated using Option 1.

Grading Scale:

Your final grade in the course will be assigned according to the following scale:

<u>Percentage</u>	<u>Grade</u>
93%+	A
90% - 92.9%	A-
87% - 89.9%	B+
83% - 86.9%	B
80% - 82.9%	B-
77% - 79.9%	C+
73% - 76.9%	C
70% - 72.9%	C-
67% - 69.9%	D+
60% - 66.9%	D
below 60%	E

Extra Credit:

Extra credit points will be available on each of three exams in order to help you maximize your exam scores. This will be the only opportunity to earn extra credit. (Remember that you can choose grading Option 2 if you do not want your grade to depend solely on your exam scores).

End Of Quarter Grades:

Grades assigned at the end of the quarter are not negotiable. There will likely be many instances when a student is within a few tenths of a point from the next grade. I do not round up, nor do I provide opportunity for additional extra credit beyond the extra credit points on the exams. Your grade will be based on the points you have earned according to the scale above, no matter how close you are to the next grade.

Attendance Policy:

Lectures will **NOT** be verbal repetitions of the assigned readings. A significant amount of class time will be devoted to **discussions** of current issues related to the lectures and readings, **presentations** by guests, and **slide/video** viewing. Information from all of these classroom activities will be covered on exams. Therefore, coming to class is essential if you wish to receive a good grade. If you do miss a class, **regardless of the reason**, you are responsible for making arrangements **with a classmate** to copy notes and to learn of any announcements that were made in class.

You are expected to attend every class from beginning to end. Attendance will be taken at some point during each class session. If you are not present when attendance is taken, you will be recorded as absent. If you miss part of a class session because you arrive late or leave early, you will still be recorded as absent if you are not present in class at the time when attendance is taken.

We have 18 scheduled lecture days (not including exam days). **IF YOU ARE RECORDED AS ABSENT FOR MORE THAN 9 LECTURE DAYS, REGARDLESS OF THE REASON FOR YOUR ABSENCE, YOU WILL RECEIVE AN AUTOMATIC “E” FOR THE COURSE.** If you find that frequent absences are unavoidable because of work schedules, frequent illnesses, etc., you should drop the class.

Makeup Exams:

Dates for exams are listed on the *Course Schedule*; please plan your quarter accordingly. **No make-up exams are given without a signed and verifiable statement from a medical professional explaining that it was impossible for you to attend the exam at the date and time in question.** If you do have a medical excuse (as described in the preceding sentence), you must send me an e-mail message as soon as you know that you will miss the exam, so that we can arrange a time for a makeup.

If you know in advance that you will not be able to take an exam at the scheduled time because of a verifiable medical condition (e.g. scheduled medical procedure such as surgery), please inform me of this situation as soon in the quarter as possible.

If you are given permission to take a make-up exam, please be aware that it may differ from the original exam in both format and content.

The Final Exam will be given on the date and time that has been established by the University (listed on the *Course Schedule*). **THERE WILL BE NO EXCEPTIONS.** If you leave the campus before this date, regardless of reason (e.g. job, vacation, wedding, family reunion, etc.), **you will not be allowed to take the Final Exam and your exam score will be recorded as “0”.**

Academic Misconduct:

In accordance with Faculty Rule 3335-5-487, all instances of alleged academic misconduct will be reported to the department chairperson and the Committee on Academic Misconduct. Academic misconduct is grounds for failing the course and may be grounds for further sanctions such as dismissal from the University. Academic misconduct includes, but is not limited to, falsifying data, giving or receiving information during an exam, or submitting plagiarized work for academic requirements. Refer to “Academic Misconduct” in section 3335-23-04 of the Code of Student Conduct. You can find it at http://studentaffairs.osu.edu/resource_csc.asp

Students agree that by taking this course all required assignments may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Terms and Conditions of Use posted on the Turnitin.com site.

Students With Disabilities:

Any student who may need an accommodation because of a disability should contact the Office of Disability Services at 292-3307 in room 150 Pomerene Hall. If you are a student with a disability, you should also contact me privately so that we can discuss your specific needs and coordinate our efforts with ODS.

General Advice and Comments:

You should use the *Course Schedule* as a guide for studying and planning in this course. I have included the dates for each exam and assignment so that you can plan your time wisely. In order to avoid last minute “cram” sessions, review class material frequently and make a note of anything that is unclear or confusing. Discuss these points with me on a regular basis. This way, you can “study as you go” during the quarter and be better prepared on exam days.

I am available during the office hours listed on the syllabus. If necessary, we can also set up individual appointments at times other than “official” office hours. You are highly encouraged to contact me after class or via e-mail if you would like to see me and are unable to meet with me during regular office hours. Sometimes, I do not hear from a student who is having problems until late in the quarter; by that time, many of the opportunities for grade improvement have already passed. Please see me **right away** if anything seems to be confusing, unclear, etc.

Please feel free to come to my office any time you like, even if you’re not having any particular problem with the class. I always enjoy getting better acquainted with my students.