

Geography 200: World Regional Geography

Location: Page Hall 0010

Call Number: 12225

Time: T, Th. 2:30- 4:18 p.m.

Instructor: Sayoni Bose

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Office Hours: T, Th. 11-12,
Or by appointment.

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Department of Geography

Main Office: 1036 Derby Hall

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Course Description

Geography 200 is an introductory course to World Regional Geography. This course examines the human and physical geographic structures of world regions. Our primary goal is to understand the variety and distinctiveness of places and regions, while maintaining a strong focus on relationships, connections, and integration of various regions of the world. To guide our analysis we will emphasize on the following interrelated themes:

1. Global Integration- we will look at the concepts to understand the complexity of world regions, the interconnections between regions and people around the world and question to what extent the world is integrated.
2. Uneven Global Experiences- We will examine how world regions are often classified by their level of development based on different measures of development and critiques of these approaches.
3. Challenges to Global Integration- We will look at conflicts and tensions that accompany global integration, especially concerning nationality and the emergence of new actors (multinational corporations, terrorism, etc.).
4. Environmental Change- By examining changing nature-society interaction over space, we examine the complexity of the globalization of nature (what is scarcity, effects of development).

Course Objectives:

1. To raise geographic literacy and awareness (be aware of key geographic concepts and themes)
2. To develop critical and thoughtful perspectives on the connectedness of the world

Geography 200 fulfills two GEC requirements: 1) Social Sciences and 2) Diversity Experiences

Social Science Goals:

- Courses in social science help students understand human behavior and cognition, and the structures of human societies, cultures and institutions.

Social Science Learning Objectives:

1. Students understand the theories and methods of scientific inquiry as they are applied to the studies of individuals, groups, organizations, and societies.
2. Students comprehend human differences and similarities in various psychological, social, cultural, economic, geographic, and political contexts.
3. Students develop abilities to comprehend and assess individual and social values, and recognize their importance in social problem solving and policy making.

Diversity Experiences Goals:

- International Issue courses help students become educated, productive, and principled citizens of their nation and world.

Diversity Experiences Learning Objective:

1. Students exhibit an understanding of political, economic, cultural, physical, and social differences among the nations of the world, including a specific examination of non-Western Culture.

Required Textbook/Materials

Sallie A. Marston, Paul L. Knox, and Diana M. Liverman. *World Regions in Global Context: Peoples, Places, and Environment* (3rd edition). Pearson Prentice Hall. ISBN: 0-13-229835-x.

- Readings should be done **before** the lecture dates (follow along with dates on the syllabus please).
- Notes (though **not in full format, as many elaborations will be made in class**) and video handouts should be printed off each week and brought to class. This course material is available on Carmen.

Additional Reading Materials: These will be made available on Carmen. These readings should also be completed before the lecture dates.

Course Evaluation

| | |
|----------------------|------|
| Midterm | 30% |
| Final | 30% |
| Pop quizzes | 10 % |
| Video Questions | 5% |
| Homework Assignments | 10% |
| Map Quizzes | 15% |

- 1 *Examinations (60% of final grade)* – There will one midterm (30% final grade) and a final examination (30% of final grade). These exams will test your knowledge of all materials from the lectures, readings, and videos/films. Each examination will cover material from the part of the course preceding it and will, therefore, not be cumulative in a strict sense. Note however, that much of the course content builds upon the material that precedes it. The exam format will consist of multiple-choice, true/false, short answer, and essay questions. The exact format of examinations is subject to change, and details will be announced during the week prior to the examinations.
- 2 *Pop Quizzes (10% of the final grade)* – Pop quizzes will cover topics discussed in class and contain 1 to 5 simple questions. Students not present for pop quizzes will not have the opportunity to take them at a later date.
- 3 *Assignments (15%)* Homework Assignments and Video Questions (posted on Carmen), will be randomly assigned and collected throughout the quarter.
- 4 *Map Quizzes (15% of the final grade)*. In class map quizzes will require the labeling of physical and political features on a blank map (physical features, states/provinces, countries, and cities). Dates for the map quizzes will be announced in class.
- 5 *Extra Credit*. There **may** be opportunities (planned, class activities) to receive extra credit points.

Grading Scale

| | |
|-------------|----|
| 93 – 100% | A |
| 90 – 92.99% | A- |
| 87 – 89.99% | B+ |
| 83 – 86.99% | B |
| 80 – 82.99% | B- |
| 77 – 79.99% | C+ |
| 73 – 76.99% | C |
| 70 – 72.99% | C- |
| 67 – 69.99% | D+ |
| 60 – 66.99% | D |
| 0 – 59.99% | E |

Course Policies

Make-ups. Absolutely no make-up exams, quizzes, or assignments will be given without a written doctor's or other official's note stating that you were incapacitated and/or unable to attend. Students with a conflict are expected to notify the instructor or the main geography office by phone or by e-mail before or in the 24 hours following the end of the exam, quiz, or assignment due date. All make-up examinations will be essay format.

Assignments. Students are responsible for handing in all assignments into the instructor's or TA's hands by the deadline. Students are not to put assignments in a mailbox, under a door etc. without express permission. Moreover, students are not to email assignments to the instructor or TA. If this is done and a paper is misplaced, the student will receive a zero on the assignment.

Attendance and Tardiness. Students are expected to attend all classes and are responsible for all course information or announcements whether they were present or not. Lecture notes will not be available from the instructor or TA at a later date. Coming in late to class is disruptive to other students and the instructor. Students coming in late to class will not be given the opportunity to make up assignments or quizzes that were given prior to their entrance.

"Based on the Office of the Provost recommendations on the flu situation I encourage students that feel ill to stay home and isolate themselves from others. In addition I will accept the "Explanatory Statement for Absence from Class" self-reporting form available online (<http://shc.osu.edu/posts/documents/absence-excuse-form.pdf>) from the Wilce Student Health Center as documentation of medical absence, and make reasonable efforts to provide for make-up work opportunities."

Academic Misconduct: It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct.

Students with Disabilities: Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

Graduating Seniors. Graduating seniors should notify the instructor no later than the third week of class.

Other. If you are having a problem with the course material or with the assignments, or if you seem to just be getting behind, please come to see the TA or me as soon as possible.

| Week | Date | Day | Topic | Reading Assignments |
|-----------|--------------|-----------|---|---|
| 1 | 9/24 | Th | Syllabus/Introduction | |
| 2 | 9/29 | T | Introduction | Ch. 1 & Additional Reading on Carmen |
| 2 | 10/1 | Th | North America | Ch. 6 & Additional Reading on Carmen |
| 3 | 10/6 | T | North America | |
| 3 | 10/8 | Th | Latin America | Ch. 7 & Additional Reading on Carmen |
| 4 | 10/13 | T | Latin America | |
| 4 | 10/15 | Th | Western Europe | Ch. 2 & Additional Reading on Carmen |
| 5 | 10/20 | T | Western Europe | |
| 5 | 10/22 | Th | MID-TERM | MID-TERM |
| 6 | 10/27 | T | Eastern Europe & Russian Domain | Ch. 3 & Additional Reading |
| 6 | 10/29 | Th | Eastern Europe & Russian Domain | |
| 7 | 11/3 | T | North Africa & Southwest Asia | Ch. 4 & Additional Reading |
| 7 | 11/5 | Th | North Africa & Southwest Asia | |
| 8 | 11/10 | T | Sub-Saharan Africa | Ch. 5 & Additional Reading |
| 8 | 11/12 | Th | Sub-Saharan Africa | |
| 9 | 11/17 | T | Southeast Asia | Ch. 9 & Additional Reading |
| 9 | 11/19 | Th | Southeast Asia | |
| 10 | 11/24 | T | South Asia | Ch. 10 & Additional Reading |
| 10 | 11/26 | Th | NO CLASS | NO CLASS |
| 11 | 12/1 | T | East Asia | Ch. 8 & Additional Reading |
| 11 | 12/3 | Th | East Asia | |
| 12 | 12/7 | M | FINAL EXAMINATION 1.30 PM- 3.18 PM | FINAL EXAMINATION 1.30 PM- 3.18 PM |

Course Outline (subject to change)

****ONLINE READINGS SHOULD ALSO BE READ BY LECTURE DATES****