

World Regional Geography 200

Department of Geography
The Ohio State University

Autumn Quarter 2009

(course# 0060-LEC; class #: 12223)

Tuesdays and Thursdays; 12:30 – 2:18 p.m.

Page Hall (PA): room 0010

Instructor: Jessica R. Barnes <ul style="list-style-type: none">▪ Office: 1070 Derby Hall▪ Phone: (614) 292-2705▪ e-mail: barnes.418@osu.edu▪ Mailbox: 1135 Derby Hall Office Hours: Tuesdays and Thursdays 10:30-11:30 a.m. <i>or</i> by appointment	Teaching Assistant: Sara Nicholson <ul style="list-style-type: none">▪ Office: 1070 Derby Hall▪ Phone: (614) 292-2705▪ e-mail: nicholson.160@osu.edu▪ Mailbox: 1135 Derby Hall Office Hours: Tuesdays 10 – 11 a.m. and Wednesdays 1 – 2 p.m. <i>or</i> by appointment
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Department of Geography:

Main office: 1036 Derby Hall

Phone: (614) 292-2514

Mailroom: 1035 Derby Hall

Course web page: on **Carmen** (<https://carmen.osu.edu/>)

- Login and click on 'GEOG 200 (BARNES)'
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Course description:

Why does geography matter?

You woke up this morning connected to people and places throughout the world. Your phone, which was assembled in China, blasted a ringtone of your favorite British band. This interrupted your dream of vacationing on a picturesque beach in Brazil, but the call from home reminded you of the places you grew up in and to get to class! The coffee, grown by farmers in Ethiopia, will help you stay awake long enough to catch the bus to school which runs on gasoline from Saudi Arabia.

We will explore these and many other connections between people and places in Geography 200, an introductory course to world regional geography. You will be introduced to basic geographic concepts, such as place, space, regions, globalization and development, to help you understand the complexity of world regions in global context. Together we will examine the human and physical geographic structure of world regions and consider how these regions are constructed. By the end of the quarter, you will be able to contextualize global happenings (whether environmental, economic, political, social, or a combination of these) and use this knowledge to better understand your place in the world.

Course goals include:

- To raise geographic literacy by familiarizing students with key regional concepts/themes
- To help students understand the differences and connections between regions

Geography 200 fulfills two GEC requirements* (see page 4 for description):

- Social Science Course (4C) and Diversity Experience (6B)

Textbook:

Required: Marston, S.A., P.L. Knox and D.M. Liverman, 2008, *World Regions in Global Context: Peoples, Places, and Environments, 3rd Edition*, Upper Saddle River, NJ: Prentice Hall (ISBN: 0321648633).

- Recommended:

Access to a current world atlas (such as Goode’s Atlas)

Textbook Student Web site for World Regions in Global Context 3rd Edition:

http://wps.prenhall.com/esm_marston_wrg_3

Course Evaluation:

Student evaluation will be based on the following:

Exam 1	25%
Exam 2	25%
Ten map/short answer assignments	30%
Two film activities	10%
In-class activities / participation / online discussion	10%

Scale for the final grade:

Letter grade	Percentage
A	94 – 100 %
A-	90 – 93.99%
B+	87 – 89.99%
B	83 – 86.99%
B-	80 – 82.99%
C+	77 – 79.99%
C	73 – 76.99%
C-	70 – 72.99%
D+	64 – 69.99%
E	less than 60%

* Grades will be posted on Carmen. Save your returned graded work in order to avoid disagreements on grading.

Exams: There will be two exams, a midterm and a final, each will be worth 25 percent of your grade. The exams will test your knowledge of materials from lectures, readings and films. Each examination will cover material from the part of the course preceding it. The exams are not cumulative, but much of the course content builds upon itself. The exams will employ many question formats (e.g. multiple-choice questions, fill-in questions, short answer questions).

***Exam Make-ups:** There are no make-ups given for exams without valid written documentation of illness or personal/family emergency. Students with a conflict should notify the instructor *prior* to the exam. Failure to notify the instructor *in advance* will result in denial of make-ups in *all cases*. Notification can be made in person or via email.

Map / short answer assignments: To earn credit you can submit ten map/short answer assignments to illustrate your knowledge of the location of geographical features (such as countries) in a particular region and your comprehension of topics covered in the course in relate to this region. These assignments will be due following the discussion of each region. For more information, see further instructions posted on Carmen under ‘Content’.

*No late current events or maps will be accepted without valid written documentation of illness or personal/family emergency. Failure to notify the instructor *in advance* will result in denial of make-ups in *all* cases. Notification can be made in person or via email.

Film Activities: We will watch two films in class and you can submit two related take-home assignments. Each assignment will be posted on Carmen and handed out in class prior to film viewing. The objective of these activities is for you to relate the film to geographic themes/concepts discussed. These assignments are due in the Carmen 'Dropbox' one week after the film viewing in-class.

*No late assignments will be accepted without valid written documentation of illness or personal/family emergency. Failure to notify the instructor *in advance* will result in denial of make-ups in *all* cases. Notification can be made in person or via email.

In-class activities: These activities are intended to help you understand geographic themes/concepts discussed in lecture, readings, and films.

*There are *no* make-ups for missed in-class activities.

Attendance and Participation: Class attendance and participation are necessary in order to do well in this course. Students must come to class prepared having done the assigned readings beforehand. Students are responsible for all course information and announcements whether or not they were present. Note that lecture notes will *not* be available to students from the instructor or TA.

Class Etiquette: Please turn off all cell phones and iPods/mp3 players prior to class. Additionally, please abstain from talking during class. This is a matter of courtesy to your classmates and the instructor.

Academic Misconduct: Cheating and plagiarism are serious offenses and will be dealt with according to university procedures. For more detailed information consult the Code of Student Conduct at OSU at http://studentaffairs.osu.edu/resource_csc.asp (section 3335-23-04 Prohibited conduct).

Students with Disabilities: Any student who feels s/he may need an accommodation based on the impact of a disability should contact me privately to discuss your specific needs. Please contact the Office of Disability Services at 614-292-3307 in 150 Pomerene Hall to coordinate reasonable accommodations.

Questions and/or concerns:

- Your emails are more than welcome and we will try to respond to them in a timely manner.
- If you are having problems with the course material, with assignments or have other concerns, please contact us as soon as possible.

*General Education Curriculum (GEC)

Diversity: International Issues

Goals:

International Issues coursework helps students become educated, productive, and principled citizens of their nation and an increasingly globalized world.

Expected Learning Outcome:

1. Students exhibit an understanding of some combination of political, economic, cultural, physical, social, and philosophical differences in or among the world's nations, peoples and cultures outside the US.
2. Students are able to describe, analyze and critically evaluate the roles of categories such as race, gender, class, ethnicity, national origin and religion as they relate to international/global institutions, issues, cultures and citizenship.
3. Students recognize the role of national and international diversity in shaping their own attitudes and values as global citizens.

Social Science

Goals:

Social science courses develop students' understanding of the systematic study of human behavior and cognition; the structure of human societies, cultures, and institutions; and the processes by which individuals, groups, and societies interact, communicate, and use human, natural, and economic resources.

Expected learning outcomes:

1. Students understand the theories and methods of social scientific inquiry as they are applied to the studies of individuals, groups, organizations, and societies.
2. Students understand the behavior of individuals, differences and similarities in the contexts of human existence (e.g., psychological, social, cultural, economic, geographic, and political), and the processes by which groups, organizations, and societies function.
3. Students develop abilities to comprehend and assess individual and social values, and recognize their importance in social problem solving and policy making.

Classmate contacts:

Name: _____

Name: _____

e-mail: _____

e-mail: _____

Geography 200 Tentative Schedule

Week	Date			Topic	Region	Due
1	Sept.	24	Thurs	Introduction to course: overview expectations, introduce concepts		
2	Sept.	29	Tues	Overview of geographic themes: regions, globalization, place, landscape	North America	
	Oct.	1	Thurs	Environmental change, global context		A1
3	Oct.	6	Tues	World systems, development, trade	Latin America	
	Oct.	8	Thurs	Film		A2
4	Oct.	13	Tues	Nations/states, European Union	Europe	
	Oct.	15	Thurs	<i>Continued . . .</i>		A3, FA1
5	Oct.	20	Tues	Economic transformation, resources	Russian Federation & Central Asia	
	Oct.	22	Thurs	Catch up / review for exam		A4
6	Oct.	27	Tues	Exam 1		
	Oct.	29	Thurs	Religions, resources and representations	Middle East & North Africa	
7	Nov.	3	Tues	<i>Continued . . .</i>		A5
	Nov.	5	Thurs	Colonialism/Post-colonialism	Sub-Saharan Africa	
8	Nov.	10	Tues	Film		A6
	Nov.	12	Thurs	Landscapes of production, economic development, social inequality	East Asia	
9	Nov.	17	Tues	<i>Continued . . .</i>	Southeast Asia	A7, FA2
	Nov.	19	Thurs	Urbanization, agriculture, globalization	South Asia	
10	Nov.	24	Tues	<i>Continued . . .</i>		A8
	Nov.	26	Thurs	No class		
11	Dec.	1	Tues	Multiculturalism, social inequality, environmental change	Australia, N. Zealand, and P.I.	A9
	Dec.	3	Thurs	Catch up / review for exam		A10
	Dec.	9	Wed	Exam 2		
				11:30 a.m. – 1:18 p.m. , location to be announced		

* Dates and topics are subject to change. You will be notified of changes in class and via your OSU e-mail.